

August 7, 2017

Dear Music Students and Families,

Welcome to the 2017-2018 school year! My name is Taylor Sabado and I am the music teacher at El Dorado High School. Here's what you need to know...

1) PACKET - This packet contains several very important documents. Please carve out some time this week to read each document thoroughly with your student and return this packet in its entirety to the music department as soon as possible.

2) WEBSITE - The music department website will be your information hub. It has the department calendar and will have information that is distributed to students in hard copy added to it throughout the school year (go to "Forms and Documents"). If you hate digging through your student's backpack for important papers, this website will be your best friend!

www.edhscougarmusic.com

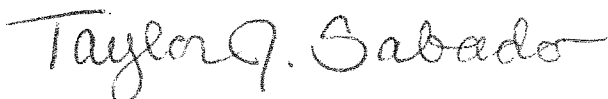
3) CALENDAR - This year I will only be using Google Calendar for EDHS music class events (no hard copies). This allows me to keep all events up-to-date in real time. You can view the calendar on the website or download it directly to your personal device. Please make sure you put all mandatory events on your calendar now so there are no surprises!

4) REMIND - This year I am mandating that all students AND parents join my Remind classes. Students should have already added their respective "classes" on Remind and they can show you how to add yourself at home. With Remind, you can edit your notification settings (such as if you want to receive messages by text, email, or enroll/disenroll from a class) by going to Remind.com. You do not need to have the app to use Remind, just standard text messaging or email. I, Mrs. Sabado, am the only person with access to send out announcements using Remind. When you reply through text or email to an announcement your message is seen only by me, and I can reply back to only you just like a text.

In addition to using Remind you may also reach me one of these ways:

My school office:	(530) 622-3634 ext. 1196
My Google Voice number (call or text):	(916) 382-2595
My email:	tsabado@eduhd.k12.ca.us

Sincerely,



Taylor J. Sabado

El Dorado High School Music Department Syllabus 2017-2018

Mrs. Taylor Sabado, Band and Choir Director

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work (530) 622-3634 ext. 1196

cell (916) 382-2595

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Music Department Website: www.edhscougarmusic.com

CURRENT OFFERINGS

Period 0	Jazz Ensemble (by audition only)
Period 2	Advanced Band/Symphonic (AKA Marching Band)
Period 3	Beginning/Intermediate Instruments
Period 5	General Chorus

*****PLEASE NOTE! All music classes are co-curricular, meaning they have *required* performances and/or rehearsals outside of regular school hours that will affect your grade. Please do not take these classes if you are unable to commit to a co-curricular class.*****

Jazz Ensemble meets Tuesday through Friday during zero period (7:25-8:20am). It is an advanced instrumental ensemble that consists of alto, tenor, and bari saxes, trumpets, trombones, piano, bass, guitar, vibraphone, and drum set. Typical instrumentation is one on a part. Students may be required to double or switch instruments according to the needs of the ensemble. Student enrollment and participation in this ensemble must be approved by the director. Performances and rehearsals outside of regular school hours are required.

Advanced Band/Symphonic meets Monday (8:25-9:20am), and Tuesday/Thursday (9:31-11:13am) during second period. This ensemble is open to all students, although prior experience on a musical instrument is strongly recommended. The ensemble consists of wind and percussion instruments, as well as color guard in the fall. This ensemble is a competitive marching field band from the start of school until mid-November, and thereafter becomes a concert ensemble. Moderate physical activity is an element in this course. Rehearsals and performances outside of regular school hours are required.

Beginning/Intermediate Instruments meets Monday (9:26-10:17am), and Wednesday/Friday (9:31-11:13am) during third period. This class is open to all students regardless of prior musical experience. Students in this class will learn to read music notation, basic music theory, and to play and perform on an instrument in an independent setting. Students will be required to practice independently during class on a regular basis. *This is NOT a beginning band class.* Performances outside of regular school hours may be required.

Choir meets Monday (11:20-12:11am), Wednesday, and Friday (11:28-1:06pm) during fifth period. This ensemble is open to all students. Students in this class will learn to read music notation, basic music theory, and to sing and perform in a choral ensemble. Rehearsals and performances outside of regular school hours are required.

Regarding participation in music classes...

Music is an aesthetic experience, which means that try as we might to capture an experience through words or visuals or recordings there is no way to actually recreate the live sensory experience that occurs when students make or experience music in the flesh. For this reason attendance at all music rehearsals and performances is of the utmost importance. Additionally, music is a highly collaborative activity, which means that one student's presence, efforts, attitudes, and actions have a significant effect on the experience and success of other students around them and therefore the group as a whole. Families are strongly encouraged to schedule vacations, medical appointments, and other activities around school music events whenever possible so as not to affect the success of the ensemble and other students in the class. Please make sure to put all music department events on your calendar now so you (and I, and all the other music students) do not have any last minute conflicts to deal with.

My own philosophy is that education is empowering and can open doors and create opportunities previously closed to students. My hope is that all students will continue to make and experience music for the rest of their lives in some way, and that their experiences in school music will empower them to direct their lives wherever they wish to go by developing skills in collaboration, communication, self-discipline, grit/perseverance, confidence, and critical thinking. While music classes are frequently considered "fun", students and parents should not expect their music class to be an "easy A". Music is identified by the U.S. Department of Education as a core subject as part of a well-rounded education, and I will conduct my classes with rigor and high-expectations for all. It is also my goal to support my students and families in whatever way I can and I hope students and families will be proactive in communicating with me when something is not working or a need is not being met.

REQUIRED MATERIALS

- ALL MUSIC STUDENTS must have with them daily:
 - 3-ring binder *with student name on front*
 - plastic sheet protectors for music
 - pencil, kept in binder (pencil pouch recommended)
 - binder paper for any class notes
- GUITAR players must also have:
 - case
 - tag on instrument case with name, phone number, and school
 - picks (at least 2 at all times)
 - extra set of strings
 - tuner (clip-on style for acoustic guitars)
 - nail clippers or nail file
 - ¼" instrument cable (for electric guitars)
- BRASS players must also have:
 - tag on instrument case with name, phone number, and school
 - valve oil (slide oil or cream for trombones)
 - slide grease (all tuning slides must be checked *weekly* for mobility)
 - mouthpiece brush (clean mouthpiece with a drop of dish soap weekly)
 - TRUMPET players must own their own straight mute
- FLUTE players must also have:
 - tag on instrument case with name, phone number, and school
 - cleaning rod
 - soft cloth to swab out instrument daily
- REED players must also have:
 - tag on instrument case with name, phone number, and school
 - 4 working reeds at all times (strength 2.5 or 3 recommended)
 - reed guard/case
 - swab for cleaning out instrument daily
 - neck strap, reed cup for double reeds, or other accessories appropriate to your instrument
- PERCUSSIONISTS must also have:
 - snare sticks for practice
 - practice pad
 - a bell kit or piano for home practice is recommended for mallet players
- OPTIONAL but recommended materials for ALL students:
 - metronome
 - tuner, for instrumentalists
 - pitch pipe, for singers
 - music stand for home practice

Please contact Mrs. Sabado if obtaining these materials presents a financial burden.

CELL PHONE POLICY

Students are expected to use cell phones in an appropriate manner while in class. Cell phones used inappropriately will be confiscated. If this happens students must pick them up at the end of the school day from the front office. Appropriate cell phone use will be discussed in more detail in class.

GRADING

Grades are weighted by category accordingly:

TESTS/QUIZZES/WORKSHEETS - 45%
PERFORMANCES/REHEARSALS* - 45%
OTHER - 10%

All music classes include the on-going, daily, ungraded homework of *practicing!!!* Parents, please make sure your student has a PLACE and TIME to practice every day.

***PLEASE NOTE: All performances and rehearsals (on campus, off campus, during, and outside of regular school hours) are mandatory. Students must stay for the duration of the entire performance/rehearsal to receive full credit.**

ABSENCES

Absences from events outside of regular school hours (rehearsals, performances, etc.) must be submitted to Mrs. Sabado via the red **EDHS Music Absence Request Form** (available outside the band office and online) in order to be excused. Each form requires a student signature, parent signature, and a student/teacher conversation in order to be approved. A parent/teacher conversation may additionally be required if deemed necessary,

Excused absences from rehearsals and non-performance events outside of regular school hours will result in a grade of "N/A," which does not affect the overall class grade in either direction. Excused absences from performances require a makeup as outlined below, submitted within one week after the performance date. Unexcused absences will receive a zero.

Students are responsible for finding out from a classmate what they missed and contacting Mrs. Sabado to make up any work or tests missed. Assignments, quizzes, etc. not made up by the end of the grading period may be given a zero or result in an "Incomplete" grade for the course.

MAKEUPS

If a student misses a performance and the absence is excused she or he must videotape themselves playing everything as they would have at the performance itself and submit their recording to Mrs. Sabado. Makeups for performances must be completed within ONE WEEK of the missed performance in order to receive full credit. The ability to make up credit for a missed rehearsal or performance is offered at the discretion of the director for compelling situations and only with the timely submission and approval of a completed red Absence Form.

Sign up for Remind!

Remind is a text and/or email (your choice) messaging service Mrs. Sabado uses to distribute important information and reminders to students and parents.

Enrollment in Remind is MANDATORY for all students and parents

Mrs. Sabado is the only person with access to send messages through this service. Students and parents may reply to Remind announcements to communicate directly with Mrs. Sabado (replies do not function as a reply all, any Remind messages you respond to will only be seen by Mrs. Sabado).

Please take a minute to make sure you (the student) and you (the parents) are enrolled in the appropriate classes for this semester.

Jazz Band code: @edjazz

Choir code: @edchoir

Marching/Symphonic Band code: @edmarch

Beginning Instruments code: @edbegin

Text one of these codes to 81010 or go to Remind.com to sign up and enroll in your class(es) if you have not done so already.

Make sure once you receive confirmation to reply with your full name

Student and Parent Acknowledgement of Receipt of Syllabus and Calendar of Events

I have read the syllabus with my parents and understand my expectations as a member of the EDHS Music Department as detailed in this document. I realize that I am fully responsible for any equipment/materials or uniforms borrowed from the music department and will return such items in the same condition as I received them. I understand that all performances and rehearsals, including those outside of regular school hours, are mandatory and will be reflected in my grade. I understand that I must stay for the duration of the entire performance event to receive full credit.

I further acknowledge that I have thoroughly reviewed the CALENDAR of events (found on the department website) with my parents and will inform Mrs. Sabado via the Red Music Absence Form of potential conflicts now and/or as soon as I learn of them, should they come up later in the semester. I understand that my absence from a performance may not only negatively affect my own grade but that it will also negatively affect the performance and success of other students and the entire ensemble, excused or not.

Student Name (please print): _____

Student Signature: _____

Parents - Your signature additionally indicates consent for your child's image to be used in print and online publications unless you deliver written notice to the contrary.

Parent Signature: _____ Date: _____

Scrip Programs for Music!

Raise money for the EDHS music program by shopping at places you already do!

Amazon Smile - <http://smile.amazon.com>

Set up an Amazon Smile account (connects to your existing Amazon account) to benefit "Cougar Band Aides Inc" - make sure you shop while logged in to Smile!

eScrip - <http://www.escrip.com>

Set up your eScrip account to benefit "El Dorado High School Cougar Band Aides" - shop through their online mall to earn money for us

Benefit Mobile - <https://www.benefit-mobile.com/>

Install the app on your phone, add a payment method and sign up to benefit "Cougar Band Aides" - buy gift cards through Benefit to pay at a variety of stores, you can even buy Amazon gift cards and double dip with Smile!

SaveMart S.H.A.R.E.S. - <https://www.savemart.com/shares>

Ask our parent boosters for a S.H.A.R.E.S. card or go online and add a phone number to your eScrip account that you can enter at checkout

**Safeway and Raley's have discontinued their scrip programs*



Cougar Music Family

Optional Merchandise

2017/18 Order Form

Student Name _____ Parent Name _____

Best Contact # _____ Email _____

Please note, merchandise **IS NOT** a source of fundraising, all items are sold at cost.

Music Items	Quantity/Size(s)	Price	Total
Cougar Music Polo Shirt small logo on front upper left large logo on back upper center	_____ S _____ XL	\$20.00 S-XL	
	_____ M _____ 2XL	\$22.00 2XL	
	_____ L		
	Circle Style: Mens or Ladies Note: Ladies run slender		
Pullover Hooded Sweatshirt small logo on front upper left large logo on back upper center	_____ S _____ XL	\$28.00 S-XL	
	_____ M _____ 2XL	\$32.00 2XL	
	_____ L		
Crewneck Sweatshirt Pullover with small logo on front left large logo on back upper center	_____ S _____ XL	\$20.00 S-XL	
	_____ M _____ 2XL	\$23.00 2XL	
	_____ L		
Zip-Up Hooded Sweatshirt small logo on front upper left large logo on back upper center	_____ S _____ XL	\$37.00 S-XL	
	_____ M _____ 2XL	\$42.00 2XL	
	_____ L		

Please make checks payable to **Cougar Band Aides**.
 Include your students name in the memo field.

TOTAL \$ _____

For questions, please contact Kellie Tart
 (530) 622-7319
Kellie.mt@comcast.net

Rev10/16

Official Use Only	Date
Rec: _____	
Amt Rec: _____	
Cash/Ck #: _____	
Initials: _____	